# Boaz Intermediate School 2022-2023

## Boaz Intermediate School

| Vision | Mission | Beliefs |
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| Boaz Intermediate School's vision is to provide a safe and nurturing environment to develop and empower students. | Expectation of Excellence Everyday by Everyone | The beliefs of BIS include:<br><br>All persons can learn, and learning is vital to success<br><br>All persons have the right to feel safe<br><br>All persons deserve respect and dignity<br><br>All persons deserve to be equipped with the skills and knowledge necessary for a successful life |

| Clear Direction | ...ations | Instruction | Management | Engagement | ...n Capacity |
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| **Objectives** | **Objectives** | **Objectives** | **Objectives** | **Objectives** | **Objectives** |
| • Communicate school profile, data, goals, and improvement plan with school leadership and stakeholders in relation to the six purpose principles. | • Create a school culture that supports the success of every student and communicates high expectations for every student. | • Provide effective core and tiered instruction using research-based strategies to achieve student proficiency. | • Maintain updated material resources, including updated technology, to support the diverse needs of the school program. | • Provide opportunities for students and parents to engage in learning activities that support the diverse school program. | • Establish an overall plan for the implementation of strategies to increase the effectiveness of the school's program. |
| **Initiatives** | **Initiatives** | **Initiatives** | **Initiatives** | **Initiatives** | **Initiatives** |
| • Organize process and provide time for leadership meetings for the purpose of analyzing the current state of the school and determining strengths and weaknesses with | • Provide student support for social and emotional needs of students.<br><br>• Increase student opportunities for participation in interest building activities. | • Implement a core math program in grades 4 and 5 that supports effective math instruction for all math domains and standards of mathematical practice. | • Provide necessary classroom materials to support the overall school program.<br><br>• Provide updated classroom technology to support the overall | • Plan learning events for parents to support their understanding of the critical issues facing 4th and 5th grade students and the impact those issues may have on student success. | • Create a master schedule that includes common plan times for math, science, and reading teachers.<br><br>• Plan for school leadership to attend |

## Initiatives

- the six purpose principles in mind.
- Provide parents and stakeholders with information about the school, data, goals, and improvement plan in a variety of formats, including how funding (fed/state/local) are budgeted and allocated.
- Budget and Fund resources appropriately to be student-centered.

## Initiatives

- Provide high-quality instruction that meets the needs of each student during core and tiered instruction.

## Initiatives

- Implement a core reading program in grades 4 and 5 that supports effective instruction for fluency, vocabulary, and comprehension.
- Implement a core phonics program in grades 4 and 5 that supports effective phonemic awareness and phonics instruction.
- Implement instructional strategies in tier 2 & 3 instructional groups to support accelerated growth in both reading and math.
- Implement core strategies for science instruction that increase student engagement.

## Initiatives

school program.

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## Initiatives

- professional conferences and training to support the school program initiatives.
- Schedule school leadership meetings to analyze data and determine progress.
- Implement a social and emotional screening for every student that includes resources for tiered intervention as needed.

## Key Measures

- Parent Feedback and Surveys
- Assessment Data
- Attendance in Meetings
- Budget Allocations

## Key Measures

- Parent Feedback and Surveys
- Attendance in counseling activities
- Student surveys and feedback
- Discipline data
- Number of students in extra-curricular activities
- Daily attendance averages
- Assessment Data

## Key Measures

- Assessment Data
- Reading Comprehension Measures
- Oral Reading Fluency Measures
- Mathematics progress monitoring
- Classroom science assessments and projects

## Key Measures

- Assessment Data
- Student surveys and feedback
- Faculty perception surveys
- Parent perception surveys
- Budget Allocations
- Parent Feedback and Surveys
- Technology surveys

## Key Meas

- Attendance in counseling activities
- Attendance in parent events
- Social Media Participation
- Budget Allocations

## Key Measures

- Assessment Data
- Lesson plans reflect student needs
- Shared planning schedule
- Parent Feedback and Surveys
- Student surveys and feedback
- Faculty perception surveys
- Discipline data
- Daily attendance

| Key Measures | Key Measures | Key Measures | Key Measures | Key Meas | Key Measures |
|---|---|---|---|---|---|
| | • Budget Allocations | | | | averages<br><br>• Attendance in counseling activities |

**Strategy Map**