2022-2023 BOAZ HIGH SCHOOL CONTINUOUS IMPROVEMENT PLAN

Boaz High School

Vision

The vision of the Boaz City School System is to provide a safe and nurturing environment to develop and empower productive citizens with the knowledge, skills, and character to achieve their full potential in a rapidly changing world.

Mission

The mission of the Boaz City School System is an expectation of excellence everyday by everyone. (E4)

Beliefs

We believe all persons can learn, have a right to safety, have inherent value that entitles them to respect and dignity, that excellence demands sacrifice, and all our decisions and actions must be made in the students' best interest. We will equip our students with skills essential for success.

Clear Direction	Culture/Expectations	Instruction	Resource Management	Efficacy of Engagement	Implementation Capacity
Objectives	**Objectives**	**Objectives**	**Objectives**	**Objectives**	**Objectives**
• Communicate school information, goals, and initiatives with school leaders and community stakeholders.	• Increase stakeholder satisfaction with Boaz High School.	• Identify weaknesses and develop/implement research based approaches to addressing needs and breaking down barriers to learning.	• Utilize a budget committee to conduct a needs assessment and develop a school budget to address identified needs across the school.	• Engage students in a variety of activities that support their development and preparation for future success.	• Improve culture and organizational effectiveness.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**
• Develop the BHS Leadership Team and their capacity to lead via the de-centralized command approach. • Work with BCSS Communications Specialist and Director to ensure important information is	• Foster a culture where teachers and students feel actively engaged, motivated, and recognized for their efforts. • Utilize Pirate Period for incentivizing staff and students.	• Determine barriers to student learning and utilize resources to breakdown those barriers. • Utilize the Leadership Team and Problem Solving Teams to address student needs. • Implement before and after	• Utilize the budget to further the needs of the school with regard to PD, technology, and resources. • Provide professional development to develop a content specific PD reference library and bring in College	• Utilize the career pathways model to support and develop students as they prepare for the workforce and college. • Provide learning activities that maximize productivity and active engagement.	• Create a common lesson planning format. • Attend and/or provide high quality PD to address instructional needs and leadership needs. • Ensure special education and

Strategy Map

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
communicated to parents in a clear and consistent manner.	• Provide time within the school week for students to meet with a teacher advisor/interventionist and work on non-academic skills. • Utilize social media to highlight students, teachers, and Boaz High School. • Utilize the Leadership Team to establish transparency and de-centralized command. • Provide time for students to receive targeted instruction in math, reading, and ACT based on identified needs from common assessments. • Schedule time during the work week for teachers to have common planning, PD, PST, faculty, department, and Leadership Team meetings. • Provide professional development for teachers to learn language acquisition strategies and increase expectations for EL students.	school tutoring program utilizing research based strategies to grow our students for the baseline identified by Scantron, Pre-ACT, and current CCR status. • Implement a strategies time during Pirate Period to focus on reading, math, ACT, and CCR attainment. • Analyze student data with the Leadership Team and Leadership Team with their respective peers to determine individual student needs in the classroom and in tutoring. • Administer common assessments to measure student growth and determine individual needs in reading and math.	Prep Alabama to train ACT. • Enhance the library by purchasing databases, book systems back-up, library supplies, and eBook collections. • Purchase ActivPanels, smart tvs, ipad pros, and 3D printers.	• Implement before, during, and after activities in the lesson plan for lesson structure and chunking.	EL teachers have a schedule that allows them to meet the needs of their students. • Establish monthly meetings to discuss students, data, instructional, and organizational needs.

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
• Leadership Team meetings and notes • Improvement of school culture and climate data. • Sharing of data and communication of data. • Social media output and feedback • Increased parent notification	• Increased student attendance. • Social media postings and feedback. • ACT Wall, Awards assemblies, grad chords • Pirate period meeting/recognition schedule.	• Improve attendance rate. • Student survey results. • Establish before and after school tutoring. • Leadership Team meeting minutes. • PST meeting agenda and minutes.	• Purchase needed equipment, supplies, and PD. • ANNUAL BUDGET AND COMPLETION STATUS • Leadership Team meetings and notes • Lesson plans via planbook.com • Teacher PD selection and	• Master schedule and PS • Leadership Team meeting minutes. • Teacher PD selection and needs based on PLP. • Complete math training with SREB. • Professional Learning sign in sheets	• Sharing of data and communication of data. • Lesson plans via planbook.com • ACT BELLRINGER IMPLEMENTATION • BECAUSE, BUT, SO IMPLEMENTATION • Purchase needed equipment,

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
and involvement	• Improvement of school culture and climate data. • PIRATE PERIOD SCHEDULE • SOCIAL MEDIA OUTLET EVIDENCE • Leadership Team meetings and notes • Pirate period strategies schedule. • Before and after school tutoring schedule. • Professional Learning sign in sheets • EARLY RELEASE SCHEDULE • WIDA results and walkthroughs	• ACT Wall, Awards assemblies, grad chords • Before and after school tutoring schedule. • Achievement data growth • PIRATE PERIOD SCHEDULE • Pirate period strategies schedule. • Leadership Team meetings and notes • Sharing of data and communication of data. • WIDA results and walkthroughs • Assessment schedule	needs based on PLP. • Local budget • COMPLETION OF CP AL PD AND MASTERY PREP PD • IMPLEMENT ACT BELLRINGERS AND PP TUTORING • Improved library usage • Installation of purchased supplies	• IMPLEMENT LEARNING TARGETS • Lesson plans via planbook.com	supplies, and PD. • Teacher PD selection and needs based on PLP. • Complete math training with SREB. • SAVAAS TRAINING FOR ELA AND MATH • SREB CONFERENCE FOR ADMIN • MASTERY PREP ACT TRAINING FOR TEACHERS • VOYAGER SOPRIS TRAINING AND IMPLEMENTATION • Master schedule and PS • Leadership Team meetings and notes • ACT Wall, Awards assemblies, grad chords • Pirate period meeting/recognition schedule. • PST meeting agenda and minutes. • EARLY RELEASE SCHEDULE