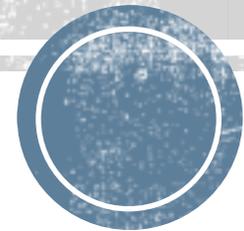


Boaz City Schools Reopening Guide

Frequently Asked Questions
2020-2021



FAQs

Q: What is the difference between traditional learning, remote learning, and virtual academy?

- **Traditional Learning:** Takes place in the classroom and may involve a combination of paper and digital tools.
- **Remote Learning:** Provided by the classroom teacher, will be used in the event of campus closure. Students who are in traditional classrooms will transition to a digital platform.
- **Virtual School:** Students enrolled in virtual school are assigned coursework that comes completely from a digital platform (SchoolsPLP, ACCESS, etc.) and is facilitated by virtual academy instructors. Students enrolled in virtual school will not attend the school in an on-campus manner. Students may apply for the virtual school option. BCSS deadline to apply is July 30, 2020.

Q: Will I be asked to teach both a traditional class and virtually simultaneously?

- No, teachers will deliver instruction traditionally. In the event of campus closure, teachers and students will transition to remote learning. Boaz City Schools will contract with certified teachers to teach BCSS virtual school students.



FAQs

Q: How will instruction be provided for students with extended absences due to a positive COVID test or mandatory quarantine?

- Teachers will provide assignments to students who are absent for an extended number of days through online platforms or paper resources. Parents of students who are absent more than 14 consecutive days should collaborate with school administrators to develop a plan for instruction.

Q: Will teachers and students be responsible for grades in the event of campus closure?

- Grades will continue in the event of a campus closure. Student assignments and activities will be posted in Google Classroom for students to continue their learning. BCSS will work to increase available Wi-Fi hotspots within our school communities to serve students who have limited or are without internet access. Students who have limited or are without access to internet will be provided a grace period determined by the duration of remote learning to make up missed assignments.



FAQs

Q: If the school transitions to remote learning, can teachers still come to the school to work?

- It is our hope that teachers will be able to use classroom resources to teach, but health orders and the spread of COVID-19 will determine access to the school. In the event that we transition to remote learning, further information will be shared.

Q: How does COVID-19 impact school supply lists?

- Boaz City Schools has made the decision to purchase all basic school supplies for students at the beginning of the 2020-2021 school year.

Q: Will teachers be responsible for cleaning or sanitizing classrooms?

- Custodial staff will provide enhanced cleaning of classrooms. Teachers should support the cleanliness of the school for the safety and health of all staff and students. Follow principal's directions for specific instructions. Cleaning supplies will be provided.



FAQs

Q: Do employees have to wear a facial coverings?

- Teachers will be expected to wear facial coverings when working with students within six feet. (As of 6/26/2020, the current health order (Item 13c) requires the use of a mask or other facial covering by an education employee within 6 feet of a person of a different household.)

Q: How will I be expected to identify and address learning gaps created by the March-May 2020 campus closure?

- Teachers are expected to provide formative assessments during the first few weeks of school to all students. Teachers will collaborate with fellow teachers, instructional coaches, and administrators to plan for addressing the gaps in learning.



FAQs

Q: Will I be expected to rearrange the desks in my room to maintain a six foot distance between all students?

- Teachers should maximize the distance between desks as much as possible. Unnecessary furniture should be removed from rooms in an effort to create more space between desks. Classrooms that utilize tables for student and group seating will need to evaluate their ability to distance students with the tables and discuss, in collaboration with their school administrator, about the feasibility and availability of desks, dividers, etc. and/or their ability to use tables. Administrators should work with teachers to remove flexible seating options that do not allow for social distancing.

Q: Will Extended Day Programs be available for students after school?

- Extended Day will not take place in the Fall of 2020. District leadership will re-evaluate and make a decision pertaining to Spring 2021 later in the 1st semester.



FAQs

Q: Will visitors be allowed on campus for events, eat lunch with students, walk students to class, etc...?

- Visitor access will be extremely limited at this time. This means that visitors will not be allowed to eat lunch with their children in the cafeteria or visit for other non-essential activities. While we strongly desire parent and community engagement, we will work to collaborate and engage our community and family partners in new and innovative ways.

Q: Will schools have orientation?

- Any orientations should follow social distancing guidelines. Schools are encouraged to plan virtual orientations when practical and feasible.



FAQs

Q: Which ALSDE requirements will we be held responsible for during the 2020-2021 school year?

- All expectations of the Alabama Literacy Act should be met. Currently, all state testing, including ACAP and ACT, are planned for the 2020-2021 school year. The RTI process will be more vital than ever as students return to school after months of campus closure. Other yearly processes such as teacher evaluation are expected to continue as normal.

Q: Will there be a school closure for the 2020-2021 school year?

- Under current guidance we do not expect a campus closure. In the event of widespread COVID-19 cases within our local communities or county, we will possibly transition to our remote learning plan.

Q: What will determine if a transition to remote learning is necessary?

- Currently, decisions will be made regarding the transition from traditional learning to remote learning as a local decision based on consultation and guidance from ADPH, ALSDE, and CDC.



FAQs

Q: Will classes be allowed to take field trips?

- Currently, classes will not be allowed to take off-campus field trips. Updated guidance will be provided once field trips are deemed allowable.

Q: My classroom uses mostly hands-on materials and equipment. How should I adjust my activities to ensure proper learning takes place while ensuring student safety?

- We have always and will continue to encourage students to actively participate in their learning. However in the current pandemic climate, due diligence must be made to ensure items are sanitized before being used or passed among and between students.

Q: How can I utilize small group instruction while maintaining social distancing and ensuring student safety?

- As educators, we know and understand best practices and the value that small group instruction brings to our students. We encourage the use of small group learning, but in a way that socially distances students to the best of our ability in a safe manner. We encourage faculty to work with their school administrators and instructional coaches to consider how they can conduct small group instruction in a safe manner.



FAQs

Q: Can I have classroom visitors such as medical professionals, local leaders, policemen, firemen, etc.. visit my classroom?

- Although we certainly welcome the expertise and knowledge these professionals possess and the value they bring to our community and classroom, we will not allow outside visitors at this time. We encourage our faculty and staff to include them in classroom and lessons through innovative digital ways while we are under the current pandemic.

Q: With the minimization of library book checkouts and the support of online literary options through a virtual online library, how will librarians/media specialist support the classroom teachers?

- Each school's media specialist/librarian will work closely with the school administrator to develop a schedule whereby he or she can support the literary engagement of students and classroom teachers while providing and incorporating engaging literature into the classrooms.

