

Boaz Intermediate School

Vision

Boaz Intermediate School's vision is to provide a safe and nurturing environment to develop and empower students.

Mission

Expectation of Excellence Everyday by Everyone

Beliefs

The beliefs of BIS include:

- All persons can learn, and learning is vital to success
- All persons have the right to feel safe
- All persons deserve respect and dignity
- All persons deserve to be equipped with the skills and knowledge necessary for a successful life

Clear Direction	Culture/Expectations	Instruction	Resource Management	Efficacy of Engagement	Implementation Capacity
<p>Objectives</p> <ul style="list-style-type: none"> Communicate school profile, data, goals, and improvement plan with school leadership and stakeholders in relation to the six purpose principles. 	<p>Objectives</p> <ul style="list-style-type: none"> Create a school culture that supports the success of every student and communicates high expectations for every student. 	<p>Objectives</p> <ul style="list-style-type: none"> Provide effective core and tiered instruction using research-based strategies to achieve student proficiency. 	<p>Objectives</p> <ul style="list-style-type: none"> Maintain updated material resources, including updated technology, to support the diverse needs of the school program. 	<p>Objectives</p> <ul style="list-style-type: none"> Provide opportunities for students and parents to engage in learning activities that support the diverse school program. 	<p>Objectives</p> <ul style="list-style-type: none"> Establish an overall plan for the implementation of strategies to increase the effectiveness of the school's program.
<p>Critical Initiatives</p> <ul style="list-style-type: none"> Organize process and provide time for leadership meetings for the purpose of analyzing the current state of the school and determining strengths and weaknesses 	<p>Critical Initiatives</p> <ul style="list-style-type: none"> Provide student support for social and emotional needs of students. Increase student opportunities for 	<p>Critical Initiatives</p> <ul style="list-style-type: none"> Implement a core math program in grades 4 and 5 that supports effective math instruction for all math domains and standards of mathematical practice. 	<p>Critical Initiatives</p> <ul style="list-style-type: none"> Provide necessary classroom materials to support the overall school program. Provide updated classroom technology to support the overall school program. 	<p>Critical Initiatives</p> <ul style="list-style-type: none"> Plan learning events for parents to support their understanding of the critical issues facing 4th and 5th grade students and the impact those issues may have on student success. 	<p>Critical Initiatives</p> <ul style="list-style-type: none"> Create a master schedule that includes common plan times for math, science, and reading teachers. Plan for school leadership to attend professional

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>with the six purpose principles in mind.</p> <ul style="list-style-type: none"> • Provide parents and stakeholders with information about the school, data, goals, and improvement plan in a variety of formats. 	<p>participation in interest building activities.</p> <ul style="list-style-type: none"> • Provide high-quality instruction that meets the needs of each student during core and tiered instruction. 	<ul style="list-style-type: none"> • Implement a core reading program in grades 4 and 5 that supports effective instruction for fluency, vocabulary, and comprehension. • Implement a core phonics program in grades 4 and 5 that supports effective phonemic awareness and phonics instruction. • Implement instructional strategies in tier 2 & 3 instructional groups to support accelerated growth in both reading and math. • Implement core strategies for science instruction that increase student engagement. 			<p>conferences and training to support the school program initiatives.</p> <ul style="list-style-type: none"> • Schedule school leadership meetings to analyze data and determine progress.

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • Parent Feedback and Surveys • Assessment Data • Attendance in Meetings 	<ul style="list-style-type: none"> • Parent Feedback and Surveys • Attendance in counseling activities • Student surveys and feedback • Discipline data • Number of students in extra-curricular activities • Daily attendance averages • Assessment Data 	<ul style="list-style-type: none"> • Assessment Data • Reading Comprehension Measures • Oral Reading Fluency Measures • Mathematics progress monitoring • Classroom science assessments and projects 	<ul style="list-style-type: none"> • Assessment Data • Student surveys and feedback • Faculty perception surveys • Parent perception surveys • Parent Feedback and Surveys • Technology surveys 	<ul style="list-style-type: none"> • Attendance in counseling activities • Attendance in parent events • Social Media Participation 	<ul style="list-style-type: none"> • Assessment Data • Lesson plans reflect student needs • Shared planning schedule • Parent Feedback and Surveys • Student surveys and feedback • Faculty perception surveys • Daily attendance averages • Discipline data