

Boaz City Schools

Boaz, Alabama

Dr. Shannon Stanley, Superintendent

Boaz City Board of Education

Mr. Rick Thompson

Mr. Jeff Roberts

Mr. Chad Cofield

Mrs. Rhonda Smith

Mr. Tim Whitt

Approved by the Boaz City Board of Education

as included in the Student Handbook

IMPORTANT

All students and their parents/guardians are required to sign an acknowledgment of the receipt of a copy of the Student Handbook that contains the Code of Conduct and Attendance at the beginning of each school year.

It is the intent of the Boaz City Board of Education that our schools remain safe and drug free for all students and school employees. The Board, therefore, has established policies consistent with laws that promote a safe school environment -- free of illegal drugs, alcohol, or weapons on a school bus or campus.

NON-DISCRIMINATION POLICY

It is the policy of the Boaz City School System that no student be excluded from participation in, be denied the benefits of or subjected to discrimination in any program or activity, on the basis of sex, race, age, disability, religion, belief, national origin or color. Any student determined Homeless by the McKinney Homeless Assistance Act or Migrant or Immigrant or an English Language Learner will not be denied admission or discriminated against in any school or program in the Boaz City School System. Any parent or legal guardian wishing to raise questions, lodge complaints or express other concerns is invited to participate in resolving issues believed to be discriminatory by contacting Dr. Tim Morgan, Superintendent. Telephone Number: 256-593-8180.

Vision, Mission and Goals

The **vision** of the Boaz City School System is an expectation of excellence everyday by everyone.

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The Vision of the Boaz City School System is to provide a safe and nurturing environment to develop and empower productive citizens with the knowledge, skills, and character to achieve their full potential in a rapidly changing world.

Boaz Plan Goals

All persons can learn, and learning is vital to a successful life.

All persons have the right to be safe.

All persons are endowed by their Creator with equal, inherent value.

All persons bear responsibility for contributing positively to the community.

Excellence demands sacrifice.

All persons are entitled to respect and dignity.

All decisions and actions must be made in the students' best interests.

All students deserve to be equipped with the skills essential for learning, including how to use technology, how to conduct basic research, and how to apply soft skills successfully.

Boaz City School System Parental Involvement Plan

The Boaz City School System agrees to implement the following statutory requirements:

1. The school system will put into operation programs, activities and procedures for the involvement of parents in all of its schools, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
2. Consistent with section 1118, the school system will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
3. The school system will incorporate this LEA parental involvement plan into its LEA continuous improvement plan developed under section 1112 of the ESEA.
4. To the extent practicable, the school system and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
5. If the system plan for continuous improvement, developed under section 1112 of the ESEA, is not satisfactory to the parents of children attending Boaz City Schools, the school system will submit any parent comments with the plan when the school system submits the plan to the State Department of Education.
6. The school system will involve parents in decisions about how funds reserved for parental involvement are spent, and will ensure that not less than 95 percent of the one percent of Title I funding reserved for parental involvement goes directly to the schools, when applicable.
7. The school system will be governed by the following statutory definition of parental involvement, and expects that its schools will carry out programs, activities and procedures in accordance with this definition: Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - ✓ That parents play an integral role in assisting their child's learning;
 - ✓ That parents are encouraged to be actively involved in their child's education at school;
 - ✓ That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
 - ✓ The carrying out of other activities, such as those described in section 1118 of the ESEA.
8. The Boaz City School System will take the following actions to involve parents in the joint development of its system parental involvement plan under section 1112 of the ESEA:
 - ✓ Parents will be invited to be a part of the LEA Advisory Council. This council will review and revise, as needed, the LEA Title I Plan and LEA Parent Involvement Plan.

9. The Boaz City School System will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - ✓ Parents will have the opportunity to provide feedback through surveys and parent meetings.
 - ✓ Parents will be invited to participate in system-level and school-level advisory councils to review and revise Continuous Improvement Plans and Parent Involvement Plans.
 - ✓ Each Title I school will hold an annual Title I School-Wide Authority Meeting to inform of the overarching purpose of the Title I Program and parents responsibilities and rights to have input at every level of the development of the Continuous Improvement Plan. (August - September)
 - ✓ Parents will be informed of their rights, and the procedure, to disagree with the Continuous Improvement Plan and the Parent Involvement Plan, which will be sent home with all students at the first of each school year and posted on school and system websites.
10. Boaz City School System will provide the following necessary coordination, technical assistance, and other support to assist schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - ✓ Materials and training to help parents help their children will be provided.
 - ✓ Teachers and administrators will be educated on how to reach out and communicate to parents.
 - ✓ Information will be sent home in a language and format that parents, to the extent possible, can understand.
 - ✓ Interpreters, to the extent possible, will be provided for parent conferences and parent meetings.
 - ✓ Home-School Compacts will be used to outline individual responsibilities and to explain how this partnership can result in increased student achievement.
11. Boaz City School System will coordinate and integrate parental involvement strategies with the following programs: Community Education and local preschool programs by:
 - ✓ Planning parent activities and learning opportunities cooperatively.
 - ✓ Plan at annual training meetings with local preschool program teachers and administrators.
 - ✓ Invite local preschool teachers to participate in professional development activities facilitated at the system-level, when applicable.
12. Boaz City School System will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement plan in improving the quality of its schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school system will use the findings of the evaluation about its parental involvement plan and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement plan.
 - ✓ Each year all parents will be given a survey to complete about parent involvement in each school. These results will be tallied and used to revise system-level and school-level

Parental Involvement Plans and Continuous Improvement Plans.

- ✓ Individual conferences with parents will be scheduled and documented. Information from these conferences will be used to revise the System-Level and School-Level Parent Involvement plans and Continuous Improvement Plans.
 - ✓ Small group meetings with ELL families will be held to answer questions and inform them of student progress. An interpreter will be present to make sure families are comfortable and able to understand information.
13. Boaz City School System will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
- Each school will have an Annual Meeting(s) with parents to discuss the content standards of each grade and student achievement data. Test data will be sent home to all parents who are unable to attend the meeting through an easy-to-read brochure/pamphlet explaining this data. The Director of Federal Programs will be on site to provide clarification, answer questions and to conduct the meeting upon request of the principal. (August - October: State of the School Address, Content Standards)
- ✓ Newsletters, articles, information on websites, information through social networking, notes, and calendars will be sent home to help parents help their children and monitor their progress.
 - ✓ Parent Meetings will be scheduled at all schools at varying times to help parents become more educated about their children's academic progress and school expectations.
 - ✓ Teachers and administrators will continue to attend professional development sessions and purchase literature to learn how to better implement and coordinate parent programs and build capacity between parents and schools.
 - ✓ Schools will coordinate parent meetings and teacher trainings with administrators, Community Education Department, and local preschool programs.
 - ✓ School information will be translated, to the extent possible, in a language parents can understand. An interpreter, to the extent possible, will be available at parent conferences and parent meetings so that parents can understand and feel comfortable.
 - ✓ Transact will be available for translating common forms used in schools.

The school system will provide a copy of the Parental Involvement Plan to all parents at the beginning of each school year located in the Student Handbook. Each school will provide a copy of the school-level parental involvement plan the beginning of each school year and post a copy on the school website.