

## Boaz Middle School

<p><b>Vision</b></p> <hr/> <p>Provide a safe environment to develop students with knowledge, skills, and character to achieve their potential.</p>	<p><b>Mission</b></p> <hr/> <p>Expectation of excellence everyday by everyone.</p>	<p><b>Beliefs</b></p> <hr/> <p>All persons can learn, have a right to safety, have equal value, bear responsibility for positively impacting the community, and are entitled to respect. Decisions and actions will be based on the best interests of students.</p>
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Clear Direction	Culture/Expectations	Instruction	Resource Management	Efficacy of Engagement	Implementation Capacity
Objectives	Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> <li>Communicate school information, goals, &amp; initiatives with school leaders and community stakeholders.</li> </ul>	<ul style="list-style-type: none"> <li>Provide opportunities for students be successful by sharing and reviewing expectations.</li> <li>Strengthen core instructional strategies for support of all students. (Particularly SpEd and EL)</li> </ul>	<ul style="list-style-type: none"> <li>Work with BMS Leadership Team to identify research based strategies for implementation in classes.</li> </ul>	<ul style="list-style-type: none"> <li>Monitor teacher and student technology use to identify needed equipment and software.</li> </ul>	<ul style="list-style-type: none"> <li>Provide information for students and parents regarding current and future trends and opportunities for middle school students.</li> </ul>	<ul style="list-style-type: none"> <li>Design and improve organizational effectiveness.</li> </ul>
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>Work with Parent Teacher Organization on at least a monthly basis to discuss school/teacher needs.</li> <li>Organize and attend at least</li> </ul>	<ul style="list-style-type: none"> <li>Provide time within the school day for students to meet with a teacher adviser and work on non-academic skills.</li> </ul>	<ul style="list-style-type: none"> <li>Implement strategies to teach school-task vocabulary and incorporate them into core classroom assessments.</li> <li>Analyze student data during</li> </ul>	<ul style="list-style-type: none"> <li>Invest in new equipment and software to ensure teachers and students have access to up-to-date technology.</li> </ul>	<ul style="list-style-type: none"> <li>Provide information from local agencies to inform parents about issues facing middle school students (Ex: virtual learning, social media, vaping, etc).</li> </ul>	<ul style="list-style-type: none"> <li>Ensure Special Education and EL teachers have a schedule that allows them to meet the needs of their students.</li> <li>BMS Administration will</li> </ul>

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>one parent data day to share current school data and discuss ACIP.</p> <ul style="list-style-type: none"> <li>• Work with BCSS Communication Specialist to ensure important information is communicated to parents in a clear manner.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide time within the school day for students to receive targeted teacher instruction in Math and Reading based on skills they are missing. (ATSI Plan)</li> <li>• Schedule time during the work day for teachers to have common planning, PD, PST, and faculty meetings. (ATSI Plan)</li> <li>• BMS Leadership Team will schedule visits with schools or attend conferences related to middle school best practices or the identified problem of practice.</li> <li>• Provide professional learning for teachers on Language Acquisition Strategies to remove low expectations for EL students and increase the use of school-task words in core instruction. (ATSI Plan)</li> <li>• Provide professional learning for Math teachers in Ready Math Curriculum. (ATSI Plan)</li> <li>• Provide Social Studies teachers with professional development on Document Based Question writing and grading. (ATSI Plan)</li> </ul>	<p>bi-monthly content specific common planning meetings (ATSI Plan)</p> <ul style="list-style-type: none"> <li>• Content specific teams will design and deliver quarterly Interim Assessments to monitor student progress toward standard mastery.</li> <li>• Give common formative assessments in all core classes on a bi-monthly basis to analyze during common planning meetings.</li> </ul>		<ul style="list-style-type: none"> <li>• Prior to registering for high school courses, we will provide current 8th graders and parents with information related to Career and Technical Education Programs that are offered in high school.</li> </ul>	<p>attend PD that provides networking opportunities and examples of best practices for secondary schools.</p> <ul style="list-style-type: none"> <li>• Plan bi-monthly content specific meetings to discuss student data and instructional design.</li> </ul>
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>• Attendance at meetings</li> <li>• Application and awarding of PTO mini-grants</li> <li>• Parent input on ACIP goals</li> </ul>	<ul style="list-style-type: none"> <li>• Student ability in skills during community event.</li> <li>• Student growth in i-Ready Reading and Math</li> </ul>	<ul style="list-style-type: none"> <li>• Walkthrough data on school-task vocabulary.</li> <li>• Data from interim assessments.</li> </ul>	<ul style="list-style-type: none"> <li>• Technology upgrades</li> </ul>	<ul style="list-style-type: none"> <li>• Posting parent information to Social Media.</li> <li>• Hold parent meetings related to topics if possible</li> </ul>	<ul style="list-style-type: none"> <li>• Master schedule</li> <li>• Attendance at meetings</li> <li>• Common Planning Schedule</li> </ul>

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<p>and activities.</p> <ul style="list-style-type: none"> <li>Increased parent involvement.</li> </ul>	<ul style="list-style-type: none"> <li>Student growth in ACAP Summative scores</li> <li>Pacing Guides and lessons adjusted based on needs.</li> <li>PD schedule matches goals and needs of school.</li> <li>PST folders with notes and work samples.</li> <li>Common Planning Schedule. (ATSI Plan)</li> <li>Student Work Sample documentation.</li> <li>ESL student reflects vocab strategies. (ATSI Plan)</li> <li>Teachers turn around learning with staff.</li> <li>Use of school-task voc in assessments/instruction</li> <li>Walkthrough and Assessment Data</li> <li>ESL student work reflects vocab strategies.</li> <li>Increase in mathematical discourse in classroom.</li> <li>Teachers utilize Try it, Discuss it, Connect it.</li> <li>Analyze student writing samples.</li> </ul>	<ul style="list-style-type: none"> <li>Reduction in Tier II referrals.</li> <li>Adjustment of pacing guides.</li> <li>Increase reading and math scores on ACAP.</li> <li>Interim assessments modeled after ACAP.</li> </ul>		<ul style="list-style-type: none"> <li>Virtual or in-person visits to MTS and BHS</li> </ul>	