

BOAZ CITY SCHOOLS

Boaz, Alabama



POSITION ANNOUNCEMENT

Job Title: Alabama Reading Initiative (ARI) Instructional Specialist

Opening Date: March 18, 2022

Closing Date: Until Filled

FLSA Status: Exempt

Salary: Based on BCSS Salary Schedule

Expected Workday: As defined by the Principal

Terms of Employment: 10 Month Contract

Reports To: Principal/Director of Teaching and Learning

Job Goals:

- The purpose of the ARI Instructional Specialist is to impact student learning by improving teacher practice, so that all students are reading on or above grade level by third grade.

Qualifications:

- Bachelor's degree (or higher) in elementary certification from the ALSDE required
- At a minimum, 3 years of successful reading teaching experience as demonstrated by state/district assessments required
- Must demonstrate a depth of reading and literacy experience in critical areas of foundational reading
- Display exceptional abilities to work with both adults and students
- Exhibit strength in professionalism and in communication skills
- Demonstrate characteristics of an on-going learner
- Such alternatives to the above qualifications as the Board may find appropriate and acceptable

Performance Responsibilities:

- Coaching teachers in classrooms each day during reading instruction.
- Equipping teachers with the knowledge and skills necessary to help elementary students, with a k-3 focus, achieve grade-level reading or above.
- Working side by side with teachers to successfully implement lessons so that all students are reading on or above grade level by third grade.
- Providing targeted intervention to struggling elementary students.
- Collaborating with administrators and teachers to analyze and to utilize formative data that will inform instructional decisions/practices to change student performance trajectories.
- Implementing district reading plans and the Alabama Course of Study: English Language Arts.
- Adhere consistently to an LEA/ARI approved schedule that includes time in pre-planned, daily coaching cycles with teachers and daily intervention instruction with at least one group of struggling readers so that reading goals are achieved.
- Demonstrate increasing expertise in research-based reading instruction appropriate to Grades K-3.
- Plan and /or facilitate professional learning opportunities that will assist teachers in targeting student reading deficits; facilitating professional conversations; fostering student engagement; assessing student learning; reflecting on professional practice; or identifying next learning steps in order to achieve state, district, and school elementary reading goals.
- Participate actively and cooperatively in all ARI regional support visits and training in order to meet agreed-upon personal outcomes and all school, state, and district established reading goals for elementary grade levels.

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- Model exemplary work ethic by actively coaching teachers, teaching struggling readers, and participating as a fully functioning member of the school staff daily, so that teacher capacity is built, and efficacy is achieved.
- Coach teachers in instruction of students for all tiers of reading in order to reach the goal of students performing at or above grade level in reading by the end of third grade.
- Exhibit winsome human relations skills that will encourage professionals toward continuous growth in their own learning and challenge students toward ever-increasing levels of academic achievement.
- Plan regularly with school, district, and regional support staff and ALSDE staff in order to reach goals of all students reading on grade level by third grade.
- Assist school administrators and teachers in analyzing and utilizing assessment data in all tiers of reading instruction.

Evaluation: Performance of this job will be evaluated in accordance with provisions of the Boaz City Board of Education.

Point of Contact: Allison Alexander, Principal, Corley Elementary School
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