

**Boaz Middle School
Parental Involvement Plan**

Boaz Middle School agrees to implement the following statutory requirements:

1. The school will put into operation programs, activities and procedures for the Involvement of parents, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
2. Consistent with section 1118, the school will have a school-parent compact consistent with section 1118(d) of the ESEA.
3. BMS will incorporate its parental involvement plan into its continuous improvement plan developed under section 1112 of the ESEA.
4. To the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
5. If the school's plan for continuous improvement, developed under section 1112 of the ESEA, is not satisfactory to the parents of children attending Boaz Middle School, the school will submit any parent comments with the plan when the school submits the plan to the State Department of Education.
6. BMS will involve parents in decisions about how funds reserved for parental involvement are spent.
7. BMS will be governed by the following statutory definition of parental involvement: Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - That parents play an integral role in assisting their child's learning;
 - That parents are encouraged to be actively involved in their child's education at school;
 - That parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child;
 - The carrying out of other activities, such as those described in section 1118 of the ESEA.
8. BMS will take the following actions to involve parents in the joint development of its school based parental involvement plan under section 1112 of the ESEA:
 - Parents will be invited to be a part of the Parent Teacher Organization. This group will review and revise, as needed, the school's Title I Plan and Parent Involvement Plan.
9. BMS will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA;
 - Parents will have the opportunity to provide feedback through surveys and meetings.
 - Parents will be invited to participate in system-level and school-level advisory councils to review and revise Continuous Improvement Plans and Parent Involvement Plans.
 - Parents will be invited to the Title I School-Wide Authority Meeting to inform of the overarching purpose of the Title I Program and parents responsibilities and rights to

have input at every level of the development of the Continuous Improvement Plan.
(August - September)

10. BMS will provide the following necessary coordination, technical assistance, and other support to assist in implementing effective parental involvement activities to improve student academic achievement and school performance:
 - Materials and training to help parents help their children.
 - Information will be sent home in a language and format that parents, to the extent possible, can understand.
 - Interpreters, to the extent possible, will be provided for parent conferences and parent meetings.
 - Home-School Compacts will be used to outline individual responsibilities and to explain how this partnership can result in increased student achievement.
11. BMS will coordinate and integrate parental involvement strategies with the following programs:
 - Planning parent activities and learning opportunities.
12. BMS will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement plan in improving the quality of its schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school system will use the findings of the evaluation about its parental Involvement plan and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement plan.
 - Each year all parents will be given a survey to complete about parent involvement in the school. These results will be tallied and used to revise school-level Parental Involvement Plans and Continuous Improvement Plans.
13. BMS will work to build parent's capacity for strong parental involvement, in order to ensure effective Involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities:
 - Annual meeting(s) or video to discuss student achievement data. Test data will also be sent home.
 - Newsletters, articles, information on websites, information through social networking, notes, and calendars will be sent home to help parents help their children and monitor their progress.
 - Parent Meetings will be scheduled at varying times to help parents become more educated about their children's academic progress and school expectations.
 - Teachers and administrators will continue to attend professional development sessions and purchase literature to learn how to better implement and coordinate parent programs and build capacity between parents and the school.
 - School information will be translated, to the extent possible, in a language parents can understand. An interpreter, to the extent possible, will be available at parent conferences and parent meetings so that parents can understand and feel comfortable.

Each school will provide a copy of the school-level parental involvement plan at the beginning of each school year and post a copy on the school website.